



The European Journal of Applied Linguistics and TEFL: Volume 2 Number 2 (EJALTEFL)

Andrzej Cirocki (Ed.)

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The *European Journal of Applied Linguistics and TEFL* is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation. This issue includes ten articles presenting the latest research and scholarship from South Korea, the United Kingdom, Iran, Armenia, Australia, the USA, Romania, Germany, Spain and Sweden and covers important topics in the field, including:

- learner errors
- successful spoken language competence at B2 level
- gender differences in the use of vocabulary learning strategies and self-efficacy beliefs
- differences in the performance of high-achievers by gender, grade level and geographical location
- language course book and reality
- EFL writing teacher training
- new orientations and perspectives on task approaches
- intercultural competences

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues and practices, thereby broadening their knowledge and promoting professional development.

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