



# ESL & EFL in Cameroon: The Competence-based Approach (CBA) Instructional Management and Mechanics

*Christopher Chi Che, Dominic Akuh Dang*

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This reference book focuses on the general theories and trends in English Language study before delving into the Competence(-cy)-based Approach (CBA) through Cameroonian Real-life Situations (RLS). It showcases what the CBA-RLS is, and proposes how to teach, assess and feedback it such that learners after their training, are not only 'knowledgeable' in English but are especially, competent and autonomous 'users' of this language in interactive and communicative real-life-problem-solving. The book is highly recommended for English Language teachers, teachers-in-training and general users and learners of this language in Cameroon and the world. It also refocuses school and educational actors and course book writers on the curricula 'paradigm shift' in Cameroon and any other educational actors the world over who have embraced the CBA and similar approaches. The boon of the book are the 'hands-on' pedagogic toolkits such as the English curriculum designs, schemes of work, lesson plans and sample lessons, and then feedback mechanisms.

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