

CD (standalone) for Interventions that Work: Comprehensive Intervention Model for Preventing Reading Failure in Grades K-3 (Interventions that Work Series)

Linda J. Dorn, Carla Soffos

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CD (standalone) for Interventions that Work: Comprehensive Intervention Model for Preventing Reading Failure in Grades K-3 (Interventions that Work Series) Linda J. Dorn, Carla Soffos K-3 teachers gain electronic access to the appendix materials discussed within the book.

This CD provides the same material as the CD that comes with the printed book. Designed as the perfect complement to Interventions that Work: A Comprehensive Intervention Model for Preventing Reading Failure in Grades K-3, the CD contains all of the appendix forms, guides, and checklists for each chapter. Each can be easily printed for classroom use.

In the book, celebrated literacy experts Linda J. Dorn and Carla Soffos guide teachers and administrators in implementing effective reading interventions for children in kindergarten through third grade. Based on the authors' Comprehensive Intervention Model (CIM), the authors' present a portfolio of small group interventions for meeting the diverse needs of struggling readers. Each grade-band resource includes a wealth of research-based activities, scaffolding techniques, and assessment tools that guide teachers in promoting strategic learners.

Paired with the five-part DVD series, A Comprehensive Intervention Model for Preventing Reading Failure provides training and support for teachers in learning about small groups as an intervention. Each of the DVDs—Guided Reading Plus Group (grades 1–3), Assisted Writing Group (kindergarten to grade 3), Comprehension Focus Group (grades 4-8), Content Strategy Group (grades 4-8) and Using Data for Progress Monitoring (grades K-8)—include two disks of classroom video and resources along with a facilitator's guide and can be used as a Response to Intervention method. The Interventions That Work series is exactly what you need for ensuring the literacy success of your students!



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