

Writing Centers and Writing Across the Curriculum Programs: Building Interdisciplinary Partnerships (pb) (GPG) (Contributions to the Study of Education)

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By examining the relationships between Writing Centers and WAC programs, this volume challenges the view that Writing Centers are marginalized and demonstrates how they are aggressively moving toward the curricular center of education. Reviews: "well written and well-researched collection....By the time I reached the end, I was convinced that collaboration serves the interests of both writing centers and WAC programs and was almost persuaded that perhaps the goal should be integration. Certainly, anyone contemplating this type of program collaboration would do well to use this book as a resource." ~ College English



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