



An Educational Psychology of Methods in Multicultural Education

Christopher Thao Vang

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The United States of America is a multilingual and multicultural nation made up of people of culturally, economically, religiously, and linguistically diverse backgrounds. Designed to appeal to all educators, this book was written to help prospective educators address socio-cultural questions, ideas, issues, and curiosities they encounter in multicultural education. Differences in race, ethnicity, culture, religion, social class, and socio-economic status call for comprehensive multicultural education - not only for students, but also for teachers. Today's pre-service and in-service educators - teachers, administrators, parents, and teacher candidates - need to understand how students of various cultures feel, learn, understand, and behave in elementary and secondary schools as well as how these students adjust and adapt to the mainstream society in the communities where they live. The information in this book will guide educators in exploring the socio-cultural issues of cultural diversity and multiculturalism.

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