



Antisocial Behavior in Children and Adolescents: A Developmental Analysis and Model for Intervention

John B. Reid, Gerald R. Patterson, James J. Snyder

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Modern theories of child development say that, to understand aggressive behaviour, we must look within the child. This volume says otherwise: to change aggressive behaviour, we must change the environment in which the child lives. This work lays out empirically proven approaches to reducing the occurrence and severity of antisocial behavior, beginning in the earliest years of childhood. Written for an audience of applied researchers, clinical practitioners, community activists, and policy makers, this volume summarizes ongoing work at the Oregon Social Learning Center. Antisocial behaviour is seen as progressing from dysfunctional parent-toddler interactions to similar interactions with teachers, peers, and others in the child's environment. This work should be of use to anyone concerned about the quantifiable losses associated with behaviours such as violence and crime, incarceration, vocational failure, substance abuse, the use of emergency services, and irresponsible sexual conduct.

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